

2020

COSSE LEARNING POLICIES AND GUIDEBOOK

A solution for remote and hybrid education



513•948•1900 MusicArtDance.org director@musicartdance.org

2020

COSSE LEARNING POLICIES AND GUIDEBOOK

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Please review this document completely and fill out all forms.

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COSSE LEARNING OVERVIEW

Cosse ("co-say" meaning pod in French) **Learning** is a solution The Center is offering to families choosing remote education and families who need additional support with the various school district's Hybrid learning models.

Students will participate at The Center with structured activities. Designated locations are assigned for activities which include proctored time for their remote school lessons, as well as daily music, art, and energy pursuits. All classes will be taught by The Center's current staff of qualified teachers and partner organizations.

Pod Structure

- To maintain safe social distancing, groups of students will be broken into seperate learning pods for the semester.
- There will be 9 students and 1 instructor per pod.
- Lessons and activities will be built with age and grade level in mind.

| Cherry • Pod 1 | Berry • Pod 2 | Kale • Pod 3 |
|-----------------|--------------------|--------------------|
| Monday - Friday | Monday - Wednesday | Wednesday - Friday |
| 8am - 5pm | 8am - 5pm | 8am - 5pm |

The Center Will Provide:

- WI-FI will be provided for students to complete their online lessons from school.
- There will be 9 students and 1 instructor per pod.
- Lessons and activities will be built with age and grade level in mind.
- A safe and creative environment.

Family Support

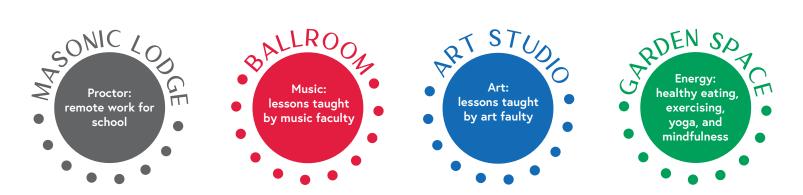
- Students must bring their own computer/tablet to complete their school work during proctored time.
- Students must bring their own headphones/headsets to listen to their online school work.
- Families will need to pack a peanut free lunch and snack.
- Students must bring their own water bottles for the day.



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Cosse Learning Schedule

Pods will rotate between the Masonic Lodge, the Ballroom, the Art Studio, and the Garden Space.



Semester Schedule / Cost

Full Time Cosse

Monday - Friday • 8a - 5p • August 19 - December 18

The Full Time Cosse Learning Program is \$350.00 for five days a week of programming/education. Full Time students are also provided priority enrollment in the No School! Let's Art Program on school holidays.

Hybrid CosseMonday - Wednesday OR Wednesday - Friday • 8a - 5p • August 19 - December 18

The Hybrid Cosse cost is based on three days per week of programming/education. The cost is \$225 per student. It is recommended that you pay a \$50 deposit for each week of the semester to guarantee your spot. The \$50 will be credited to the weekly fee. The cost of the deposit is \$800.00.

If your school system does not go on a Hybrid Schedule, then your deposit can be used for other programming at The Center.

Wyoming School Disctrict holidays will apply.

register at www.musicartdance.org/cosse



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Wyoming Fine Arts Center Onsite Lesson Policies and Procedures

Wyoming Fine Arts Center (The Center) is committed to the safety of our faculty, staff, and students. As we begin bringing lessons back into The Center, we want to share with you how we want to engage with students this term.

In order to provide the best in person lessons for everyone, The Center is following the CDC Guidelines, the Hamilton County Public Health Guidelines, and the protocols outlined by Governor Mike DeWine.

While we know this may seem extreme, we are taking every precaution we can to minimize an outbreak at our facility.

We have included the following protocols:

- CDC Fever Definition
- COVID-19 Protocol
- Assumption of Risk
- Pre-arrival Protocol
- Wyoming Fine Arts Center's Process
- Faculty's Responsibility
- Student's Responsibility
- Parent's Responsibility
- Social Distance Policy
- Restroom Availability

CDC Fever Definition – A fever is a temperature of 100.4 degrees F.

COVID-19 Protocol

• If a student, or family member has been exposed to someone who has tested positive for COVID-19, then the student must be **symptom free for 14 days** before they are able to attend a lesson.

Assumption of Risk

• An inherent risk of exposure to COVID-19 exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. According to the <u>Centers for Disease Control and Prevention</u>, senior citizens, and guests with underlying medical conditions are especially vulnerable. By visiting Wyoming Fine Arts Center you voluntarily assume all risks related to exposure to COVID-19.



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Wyoming Fine Arts Center Protocol

Each day, after classes, our facility will be cleaned by a professional cleaning company including, but not limited to restrooms, banisters (indoor and outside), and floors vacuumed.

High touch areas in the room are the faculty's responsibilities to be cleaned through the day.



infographic courtesy of Wyomig Public Schools

Faculty Responsibilities

General responsibilities:

- Wear a facial covering that includes covering mouth, nose, and chin.
- Sanitize hands after working with any individual student before interacting with the next student.

Beginning of lesson (to be conducted by Faculty or Center staff member):

- Take temperatures of students as they arrive.
- Provide hand sanitizer to each student upon arrival.
- Have Fun!

During lessons:

- Ensure 6 foot social distancing between each person in your room (family members count as one unit.)
- Communicate with staff for any additional needs that may arise throughout the day.

After lesson:

· Clean high touch areas in classroom.



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Student Responsibilities

- Be healthy, no fever, no cough.
- Bring your own water bottle for lessons.
- Maintain appropriate social distance with all people in The Center.
- Listen to teachers and Wyoming Fine Arts Center staff.
- Wash your hands regularly, and when asked by faculty.
- Wear a mask at all times when in the building for your lesson.
- Have Fun and Be Creative!

Parent Responsibilities

- Ensure the child is healthy each day of lessons.
- Talk to the child about the imporance of having their temperature taken.
- Wearing a mask is required of all students. Talk to child about the importance of wearing a mask.
- Provide a water bottle for your child. Water fountains will not be available to use at The Center.
- Explain to child the rules of social distancing.
- Explain to child the importance of washing hands regularly.
- Wait until student's temperatue is taken prior to leaving the premises.
- Parents know their child best. If you do not feel that the child is well, regardless of a fever, please keep them home.

Social Distance Policy

According to the State of Ohio Director's Stay Safe Ohio Order, social distancing requires maintaining a six (6) foot social distancing for both employees and members of the public at all times.

Restroom Availability

The Center's restroom facilities are only open to those faculty, staff and students who are participating in activities in the building. They are not available for use to the general public.

Please use the closest restroom to your activity. The restrooms are cleaned at least once every day but will not be cleaned after every use. Please note that these are public restrooms and available for your convenience.



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Developed and reviewed by: American Camp Association, American Academy of Pediatrics Council on School Health, & Association of Camp Nurses



American Camp Association Camper Health History Form

| To Parent(s)/Guardian(s): Please | | | | | |
|---|---|---|--|-----------------------|---|
| Dates will attend camp: from | to | Month/Day/Year | | | |
| Camper Name: | Middle | | Last | | |
| Gender: | _ Birth Date: | | | Age on arrival | at camp: |
| | | Month/Day/Year | | | |
| | | | | | |
| Camper Home Address: Street Address | | City | | State | Zip Code |
| Parent/guardian with legal custody to be co | | | | | |
| Name: | _ to camper: | | | | Phone 2: |
| | | | Email: _ | | |
| Home Address: If different from above Street Address | | City | | State | Zip Code |
| If different from above Street Address | | City | | State | Zip Code |
| Second parent/guardian or other emergence | | | | | |
| Name: | Relationship to camper: | | Phone 1: | | Phone 2: |
| | | | Email: _ | | |
| Additional contact in event parent(s)/guard | lian(s) can not Relationshir | | | | |
| Name: | to camper: | | Phone 1: | | Phone 2: |
| Allergies: ☐ No known allergies. ☐ This car | | | l: .: | : | |
| (Please describe below what the camper is allergic to and the read | | | arenie in Thie | ciivii ciiiiiciic (ii | nacet attings, may rever, etc., in a tiner |
| Diet, Nutrition: ☐ This camper eats a regul ☐ This camper is gluten in | | | - | an diet. □ This | camper is lactose intolerant. |
| | • • • • • • • | • • • • • • • • • | • • • • • • | • • • • • • • | |
| Restrictions: I have reviewed the program I have reviewed the program a Please describe below | | | | | hout restrictions. the following restrictions or adaptations. |
| • | | | | | |
| | • • • • • • • | • • • • • • • • • | | • • • • • • • | |
| Medical Insurance Information: This campe Include a copy of your insurance card if approp | - | - | | | ••••••• |
| Include a copy of your insurance card if approp | riate; copy both | sides of the card so | information is | | |
| Include a copy of your insurance card if approp | riate; copy both | sides of the card so | information is | readable. | • |
| Include a copy of your insurance card if approp | riate; copy both | sides of the card so Policy Number | information is | readable. Number: | |
| Include a copy of your insurance card if approp | n Care: This heat to participate in x-rays, routine an emergency, understand the the camp has p | Policy Number Insurance Compath history is correct all camp activities etests, and treatment give my permission information on this ermission to obtain | mpany Phone and accurate except as noted related to the to the physicia form will be sha | Number: | ealth status of the camper to whom it an examining physician. I give permissio nild for both routine health care and in a, secure proper treatment for, and order to know" basis with camp staff. I give |
| Include a copy of your insurance card if appropropropropropropropropropropropropro | n Care: This heat to participate in x-rays, routine an emergency, understand the the camp has p | Policy Number Insurance Compath history is correct all camp activities etests, and treatment give my permission information on this ermission to obtain | mpany Phone and accurate except as noted related to the to the physicia form will be sha | Number: | ealth status of the camper to whom it an examining physician. I give permissio nild for both routine health care and in a, secure proper treatment for, and order I to know" basis with camp staff. I give ord from providers who treat my child |

If for religious or other reasons you cannot sign this, contact the camp for a legal waiver which must be signed for attendance.

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Immunization

THE CENTER
322 Wyoming Ave.
Wyoming, OH 45215

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Most Recent Dose

Dose 5

Immunization History: Provide the month and year for each immunization. Starred (*) immunizations must include date to meet ACA Standard. Copies of immunization forms from health-care providers or state or local government are acceptable; please attach to this form.

Dose 3

Dose 4

Dose 2

Dose 1

| Diptheria, tetanus, | | Month/Ye | ear Month/Ye | ar Month/Year | Month/Year | Month/Ye | | Month/Year |
|---|--|----------------------------------|---|--|---|------------------------|---------|-----------------|
| (DTaP) or (TdaP) | pertussis | | | | | | | |
| Tetanus booster* (dT) or (TdaP) | | | | | | | | |
| Mumps, measles, r (MMR) | ubella | | | | | | | |
| Polio (IPV) | | | | | | | | |
| Haemophilus influe (HIB) | enzae type B | | | | | | | |
| Pneumococcal (PCV) | | | | | | | | |
| Hepatitis B | | | | | | | | |
| Hepatitis A | | | | | | | | |
| Varicella (chicken pox) | ☐ Had chicken pox | | | | | | | |
| Meningococcal me (MCV4) | | | | | | | | |
| Tuberculosis (TB) t | est | Date: | □ Negative | ☐ Positive | | | | |
| nderstand and a | ccept the risks to my | y child from r | not being fully immi | inized. | D 1 1. | | | |
| rent/Guardian: | nis camper will not | - | - | Date:hile attending camp. on(s) while at camp: | Relationship to Camper: | • • • • • | • • • • | |
| edication: The dication is any structions about | nis camper will not nis camper will take substance a person t required packagin | e the following takes to mainers | ing daily medicati intain and/or impro s. Many states requ | hile attending camp. | to Camper: | which show | | |
| edication: The dication is any structions about | nis camper will not nis camper will take of substance a person t required packagin n should be given. Pr | takes to mai g/containers | ing daily medicati intain and/or impro s. Many states requ | hile attending camp. on(s) while at camp: we their health. This inclusive original pharmacy co | to Camper: | which show at camp. | the car | |
| dication: The Holication is any tructions about whe medication | nis camper will not nis camper will take of substance a person t required packagin n should be given. Pr | takes to mai g/containers | ing daily medicati intain and/or impro s. Many states requ h of each medicatio | hile attending camp. on(s) while at camp: we their health. This inclu ire original pharmacy co on to last the entire time | udes vitamins & nat thainers with labels the camper will be | which show at camp. | the car | mper's name and |
| ☐ The dication is any structions about with a medication in the m | nis camper will not nis camper will take of substance a person t required packagin n should be given. Pr | takes to mai g/containers | ing daily medicati intain and/or impro s. Many states requ h of each medicatio | hile attending camp. on(s) while at camp: we their health. This incluire original pharmacy con to last the entire time When it is Given Breakfast Lunch Dinner Bedtime | udes vitamins & nat thainers with labels the camper will be | which show at camp. | the car | mper's name and |
| edication: The dication is any structions about with a medication. | nis camper will not nis camper will take of substance a person t required packagin n should be given. Pr | takes to mai g/containers | ing daily medicati intain and/or impro s. Many states requ h of each medicatio | hile attending camp. on(s) while at camp: ve their health. This incliner original pharmacy control last the entire time When it is Given Breakfast Lunch Dinner Bedtime Other time: Breakfast Lunch Dinner Breakfast Lunch Dinner Bedtime | udes vitamins & nat thainers with labels the camper will be | which show at camp. | the car | mper's name and |

The following non-prescription medications may be stocked in the camp Health Center and are used on an as needed basis to manage illness and injury. Cross out those the camper should not be given.

Acetaminophen (Tylenol)
Phenylephrine decongestant (Sudafed PE)
Antihistamine/allergy medicine
Diphenhydramine antihistamine/allergy medicine (Benadryl)
Sore throat spray
Lice shampoo or cream (Nix or Elimite)
Calamine lotion
Laxatives for constipation (Ex-Lax)

Ibuprofen (Advil, Motrin)
Pseudoephedrine decongestant (Sudafed)
Guaifenesin cough syrup (Robitussin)
Dextromethorphan cough syrup (Robitussin DM)
Generic cough drops
Antibiotic cream
Aloe
Bismuth subsalicylate for diarrhea (Kaopectate, Pepto-Bismol)



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General Health History: Check "Yes" or "No" for each statement. Explain "Yes" answers below.

| Has/does the camper: | | | | | |
|---|--------------------------------------|--|---|-----------------------------|----------------|
| 1. Ever been hospitalized? | Yes | □ No | 11. Had fainting or dizziness? | ☐ Yes | □ No |
| 2. Ever had surgery? | Yes | □ No | 12. Passed out/had chest pain during exercise? | ☐ Yes | □ No |
| 3. Have recurrent/chronic illnesses? | | | 13. Had mononucleosis ("mono") during the past 12 months? | | |
| 4. Had a recent infectious disease? | Yes | □ No | 14. If female, have problems with periods/menstruation? | | |
| 5. Had a recent injury? | Yes | □ No | 15. Have problems with falling asleep/sleepwalking? | ☐ Yes | □ No |
| 6. Had asthma/wheezing/shortness of breath? | Yes | □ No | 16. Ever had back/joint problems? | | |
| 7. Have diabetes? | Yes | □ No | 17. Have a history of bedwetting? | □ Yes | □ No |
| 8. Had seizures? | Yes | □ No | 18. Have problems with diarrhea/constipation? | . □ Yes | □ No |
| 9. Had headaches? | Yes | □ No | Have any skin problems? | □ Yes | □ No |
| 10. Wear glasses, contacts, or protective eyewear? | Yes | □ No | 20. Traveled outside the country in the past 9 months? | ☐ Yes | □ No |
| | | | | | |
| Mental, Emotional, and Social Health:: Check "Yes" | • • or "N | No" for eac | ch statement. | • • • • | • • • • |
| Has/does the camper: | | | | • • • • | • • • • • |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o | atte | ention defi | cit/hyperactivity disorder (AD/HD)? | | |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie | atte | ention defi | cit/hyperactivity disorder (AD/HD)?disorder? | ☐ Yes | □No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre | atte s or | ention defic an eating c nental/emo | cit/hyperactivity disorder (AD/HD)?disorder? | □ Yes | □ No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre | atte s or ess m | ention defic an eating c nental/emo per's life? | cit/hyperactivity disorder (AD/HD)?disorder? | □ Yes | □ No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre 4. Had a significant life event that continues to affect the (History of abuse, death of a loved one, family change, adoption, foster care, new | s or ess m cam | ention defic an eating c nental/emo per's life? g, survived a d | cit/hyperactivity disorder (AD/HD)?disorder? | ☐ Yes☐ Yes☐ Yes☐ Yes | □ No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre 4. Had a significant life event that continues to affect the (History of abuse, death of a loved one, family change, adoption, foster care, new | s or ess m cam | ention defic an eating c nental/emo per's life? g, survived a d | cit/hyperactivity disorder (AD/HD)? | ☐ Yes☐ Yes☐ Yes☐ Yes | □ No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre 4. Had a significant life event that continues to affect the (History of abuse, death of a loved one, family change, adoption, foster care, new Please explain "Yes" answers in the space below, noting | atte | ention definence an eating of the control of the co | cit/hyperactivity disorder (AD/HD)? | ☐ Yes☐ Yes☐ Yes☐ Yes☐ tion. | □ No □ No □ No |
| Has/does the camper: 1. Ever been treated for attention deficit disorder (ADD) o 2. Ever been treated for emotional or behavioral difficultie 3. During the past 12 months, seen a professional to addre 4. Had a significant life event that continues to affect the (History of abuse, death of a loved one, family change, adoption, foster care, new Please explain "Yes" answers in the space below, noting | atte s or cam siblin the | ention definential/emoper's life? number of | cit/hyperactivity disorder (AD/HD)?disorder? | ☐ Yes☐ Yes☐ Yes☐ Yes☐ tion. | □ No □ No □ No |

What Have We Forgotten to Ask? Please provide in the space below any additional information about the camper's health that you think important or that may affect the camper's ability to fully participate in the camp program. Attach additional information if needed.



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Social Media Permission Form

Please indicate your approval for the video to be shared online by answering these questions. The Center will honor your preference.

| YES, I give The Center approval to post my child's performance on The Center's public YouTube Channel and other social media platforms. |
|--|
| NO, I do not give The Center approval to post my child's performance on The Center's public YouTube Channel and other social media platforms. |
| YES, I give the The Center approval to post my child's performance on The Center's private YouTube Channel. This link will be shared to those only associated with the Wyoming Fine Arts Center and the Faculty's students. |
| NO, I do not give the The Center approval to post my child's performance on The Center's private YouTube Channel. This link will be not be shared with anyone other than the immediate family of the student and the staff of The Center. |

We would like to be able to publicly share these videos so our students can see their accomplishments. However, we know that many families are concerned with privacy and cyber bullying. The Center's policy with videos including children will have all comments closed.

If you have any questions or concerns: director@musicartdance.org 513.948.1900



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Consent and Signatures

I have read and understand the Wyoming Fine Arts Center Guidelines outlined in this document. I understand that there is an inherent risk of exposure to COVID-19 that exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. According to the Centers for Disease Control and Prevention, senior citizens and guests with underlying medical conditions are especially vulnerable. By visiting and sending my student to the Wyoming Fine Arts Center I voluntarily assume all risks related to exposure to COVID-19. The Center will not be held responsible if the student contracts COVID-19 while at the facility.

| Parent Signature | | |
|---------------------|--|--|
| Parent Printed Name | | |
| Date | | |